

Funding Alert

Josiah Macy Jr. Foundation **Ensuring Fairness in Clinical Assessment**

Letter of Intent Deadline: March 30, 2026

Eligibility: Schools of Medicine and Nursing, both undergraduate and graduate

Number of Awards: 3

Amount: \$200,000

Duration: 2 years

Project Period: November 1, 2026 – October 31, 2028

[Link](#)

RFA Summary:

The Josiah Macy Jr. Foundation is seeking proposals for the 2026 request for applications (RFA) to support demonstration projects to develop, implement, and evaluate innovative strategies for enhancing fairness in clinical assessment in medical and nursing education programs. Funded projects will serve as exemplars for how schools of medicine and nursing can implement strategies that center the purpose of assessment, which is to ensure that everyone who graduates is fully prepared to provide the highest standard of care to their patients. This RFA will build upon the consensus recommendations that emanated from the Josiah Macy Jr. Foundation's 2022 [conference](#) entitled *Ensuring Fairness in Medical Education Assessment*.

Funds projects that support advancing assessment approaches that empower learners to understand their unique learning needs, position them as lifelong learners, and keep them focused on achieving the ultimate goal of their health professions education: namely, to provide the highest quality of care for their patients.

The Josiah Macy Jr. Foundation proposes to support three innovative projects in medicine or nursing education programs. Each project would receive \$200,000 over two years to design, implement, and evaluate innovative learner assessment programs aligned with the [2022 Macy Conference recommendations](#) and additional [scholarship](#) in this field. This includes the use of data, learning analytics, and technology to develop and advance systems-based assessment approaches that ensure fairness for physicians and nurses in training. Collaborations across institutions and departments are strongly encouraged to support spread and replicability, as is co-creation with learners.