ID Training Program Directors’ Committee Webinar: Virtual Recruitment

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Session Overview

- Housekeeping Details
- Training PD Committee Recommendations
- National Organization Recommendations
- Timeline
- Pre-Recruitment Planning
- Interview Day Considerations & Planning
- Resources
- Messaging to Applicants
Housekeeping Details

• Webinar presentation (Michael)
  – Your questions have been incorporated throughout
• Q & A (Michael, Lisa, Brian)
• Please type questions into the chat
  – Lisa, Brian, and Rachel will monitor
• Information reflects review of published materials + consensus of ID Training Program Directors’ Committee
• Sessions will be recorded and posted
Training PD Committee Recommendations

- Virtual recruitment for all applicants for all interviews
- No in-person second-look visits
- This includes local candidates
- On the honor system
Recommendations

• In keeping with Coalition for Physician Accountability (including AAMC and ACGME) and AAIM guidance
  – Coalition “recommends that all programs commit to online interviews and virtual visits for all applicants, including local students, rather than in-person interviews for the entire cycle…”
  – “AAIM strongly recommends residency programs eliminate in-person interviews and adopt virtual platforms to conduct all interviews and site visits, including those for learners at their own institution”

• Reasons: health, safety, equity, reduce confusion & stress
Potential Consequences

• Change in the number of applications received
• Increased flexibility around interviewing
  – Ability to interview a greater number of candidates
  – Greater flexibility of faculty time
• Reduced cost to applicants and programs
Timeline

- 8/12/20: Programs may begin reviewing applications
- 11/4/20: Quota change deadline
- 11/18/20: Rank order list certification deadline
- 12/2/20: Match Day

http://www.nrmp.org/match-calendars/
Initial Considerations

• How long will your interview day be?
  – Consider limiting total interview duration to no more than 4 hours
  – Factor in time zone differences
  – Time with current fellows critical to communicating program culture

• If you will have a shorter-than-usual interview day, how will you share information about your program with applicants?
  – Web presence on a budget
  – Virtual engagement in conferences
Initial Considerations

• Opportunity for incorporation of holistic application review
  – Mission-aligned and evidence-based selection process that considers applicant experiences, attributes, competencies, and metrics

https://www.aamc.org/services/member-capacity-building/holistic-review
Initial Considerations

- Live vs. asynchronous virtual interviews
- Live: If standardization desired, PDs & interviewers will need to create this through questions & scoring rubric
- Group or one-on-one interviews?
- Pre-interview worksheet?
- Consolidated vs. more liberally scheduled interviews per applicant?

Preparing Applicants in Advance

• Provide details to applicants in advance
  – Update website re: anticipated process
  – Send list of interviewers in advance of interview day
  – Also send pictures of people they’ll meet
  – Consider sending materials for review
  – Showcase local facilities and opportunities
  – Provide details of platform (e.g., zoom), transitions between interviews
Preparing Faculty in Advance

• Faculty skills for remote interviewing
• Information to consider:
  – Holistic application review
  – Unconscious bias training
  – Standardized questions
  – Interviewing best practices

https://www.aamc.org/system/files/2020-05/Virtual_Interview_Tips_for_Interviewers_05142020_0.pdf
Interviewing Tips for Faculty

• Provide them with applicants’ names and contact information
• Confirm technology
• Provide tutorial or practice as needed
• Provide contact information for point person if problems arise
Interviewing Tips for Faculty

• Draft a welcome script for them
• Look at the camera (not your screen) when speaking
  – Let the applicant know if you will take notes as your eye contact will be limited as a result; ask that the applicant not interpret this as a lack of interest in their comments
• Turn off other alerts, emails
• Avoid distracting backgrounds
Interview Day & Advance Preparation

• Add ~15 minutes between interviews to provide a break and time for establishment of virtual connection

• Technology practice run
  – Entry of applicants and faculty into breakout rooms
  – Plan transitions between interviews

• Have a back-up plan
  – Try turning off the video functionality
  – Telephone numbers & emails at the ready
Other Questions

• Critical importance of incorporating current fellows
  – Communication of program culture
  – Program guides for applicants

• Ramping up virtual presence on a budget
  – Share resources across your institution

• How to manage application volume

• NRMP re: post-interview day dialogue
Summary Points

- Virtual recruitment for all programs for all applicants
- The timeline seems unlikely to change
- It’s not too early to begin preparing
- Consider shorter-than-usual interview days
- An augmented web presence may help
- Prepare applicants and fellows in advance
- Incorporate time with current fellows
Resources

• Resources will be posted here: https://www.idsociety.org/professional-development/fellows-in-training-career--education-center/id-fellowship-training-program-director-resources/

• Resources from AAMC: https://www.aamc.org/what-we-do/mission-areas/medical-education/conducting-interviews-during-coronavirus-pandemic

• Coalition Compendium of Resources (with mitigation strategies): https://www.aamc.org/system/files/2020-05/covid19_Compendium_Resources_05112020.pdf
Resources

• Coalition Executive Summary: https://www.aamc.org/system/files/2020-05/covid19_Final_Recommendations_Executive%20Summary_Final_05112020.pdf

• AAIM Guidance: https://www.im.org/resources/ume-gme-program-resources/resources-residency-application2021

• Holistic Application Review: https://www.aamc.org/services/member-capacity-building/holistic-review
Resources

• Unconscious Bias Training: https://surveys.aamc.org/se.ashx?s=7C7E87CB561EC358


• U Arizona webinar: https://youtu.be/yDMaYY9_r5g
Dear Applicant Message for Website

• Thank you for your interest in infectious diseases, an incredibly rich, diverse, and rewarding specialty. As is evidenced by the ongoing COVID-19 pandemic, the bounds of our specialty know no limits, spanning pathogenesis, clinical care, disaster planning, infection control and prevention, immunology and vaccine development, public health, social determinants of health, diagnostic testing, and communication skills. While the task is daunting, we will overcome this pandemic, in large part thanks to the tireless efforts of infectious diseases experts and advocates everywhere.

• IDSA, the ID Training Program Directors’ Committee, and all ID program directors understand that the fellowship application season falls during this complex and chaotic time. We also understand that some anticipated ID clinical elective rotations may not be undertaken, that anticipated research projects may not be completed, and that previously envisioned letters of recommendation may not materialize. We assure you that we will review all applications mindful of these realities, and we will not hold schedule changes imposed by COVID-19 against any applicant.

• We strongly encourage anyone who is considering applying for ID fellowship training to apply, and not to withhold your application because of these concerns. We welcome your interest in infectious diseases and our program, and we look forward to meeting many of you on the interview trail this year, whether in person or remotely.
Thank you!

- Lisa Chirch
- Brian Blackburn
- Rachel Shnekendorf
- Victoria Konold
- Connie Benson
- Gayle Balba
- Saira Butt
- Paloma Cariello
- Vera Luther
- Obi Nnedu
- Sarah Perloff
- Raymund Razonable
- Nada Harik
- Wendy Armstrong
- Chris Busky
- Sandy Harwood
- Ashleigh Logan